

CSUB Doctoral Program in Educational Leadership: Written Dissertation Proposal Defense Rubric

	1	2	3	4	5	Score
1 Introduction	Failed to convey project in context of literature. No rationale. Purpose was unfocused and unclear.	Vaguely conveyed project in context of literature. Weak rationale. Purpose was poorly focused and not sufficiently clear.	Project moderately conveyed in context of literature. Moderately clear rationale. Purpose was somewhat focused and clear.	Conveyed project within context of literature. Moderately-strong rationale. Purpose was clear and focused.	Clearly conveyed project within context of literature. Strong rationale. Purpose was clear and focused.	
2 Review of Literature	Failed to review literature relevant to the study. No synthesis, critique or rationale. Lacks description of research samples, methodologies, & findings.	Inadequate review of literature relevant to the study. Poorly organized. Weak rationale for choice of theoretical perspectives/ empirical studies. Insufficient description of research samples, methodologies, & findings.	Comprehensive review of literature relevant to the study. Moderately well organized. Some mention of the relatedness of scholarship. Moderately clear rationale for choice of theoretical perspectives/ empirical studies. Somewhat focused description of research samples, methodologies, & findings.	Review of the literature is fairly well organized, acknowledging the relatedness of the research and scholarship. The rationale for including/excluding various theoretical perspectives/empirical studies are apparent. Includes description of research samples and methodologies.	Comprehensive review of literature relevant to the study. Well organized, with nuanced critique regarding the relatedness of the research and scholarship reviewed. Includes specific criteria for inclusion/exclusion of various theoretical perspectives/empirical studies. Clearly describes research samples, methodologies, & findings.	
3 Theoretical Framework	Failed to explicitly convey the theoretical framework that guides the research study. Lacks using theoretical framework to conceptualize the research topic. Does not illustrate comprehensive review of theories related to the study's focus.	Vaguely conveyed theoretical framework that guides the study. Weak use of the theoretical framework to conceptualize the research topic. Does not sufficiently illustrate a comprehensive review of theories related to the study's focus.	Theoretical framework moderately conveyed that guides the study. Moderate use of the theoretical framework to conceptualize the research topic. Comprehensive review of theories related to the study's focus was moderate.	Theoretical framework that will guide the study stated fairly clearly. Good use of the theoretical framework to conceptualize research topic. Strong comprehensive review of theories related to the study's focus.	Clearly conveyed the theoretical framework that guides the research study. Use of theoretical framework to conceptualize the research topic project is excellent. Very strong comprehensive review of theories related to the study's focus.	
4 Methods / Approach	Little or no description of (if applicable): subjects, design/approach, methods/procedures, and statistical analyses.	Inadequate description of (if applicable): subjects, design/approach, methods/procedures, and statistical analyses.	Moderate or excessive description of (if applicable): subjects, design/approach, methods/procedures, and statistical analyses.	Most detail included/slightly excessive detail in description of (if applicable): subjects, design/approach, methods/procedures, and statistical analyses.	Appropriate detail in description of (if applicable): subjects, design/approach, methods/procedures, and statistical analyses.	
5 Writing Quality	The dissertation proposal lacks clarity and precision. Sentences are poorly constructed and confusing. Word choice, grammar, punctuation, and spelling reflect poor grasp of basic writing conventions. Narrative absent. Incorrect use of 6th edition APA.	The dissertation proposal is unclear throughout. Frequent errors in word choice, grammar, punctuation, and spelling. The narrative discussion lacks focus and coherence. Frequent errors in use of 6th edition APA conventions.	The dissertation proposal is moderately clear. Several errors in word choice, grammar, punctuation, and spelling. The narrative lacks focus. Uneven application of 6th edition APA conventions.	The dissertation proposal is written with clarity and precision. Writing is understandable. Word choice, grammar, punctuation, and spelling are adequate. The narrative is logical and coherent. Mostly correct use of 6th edition APA.	The dissertation proposal is written with great clarity and precision. Each sentence is understandable. Word choice, grammar, punctuation, and spelling are excellent. The narrative is logical and coherent. Correct use of 6th edition APA.	

Comments :

Student's Name: _____ Committee Member's Names: _____ Date: _____