


Richard Aaron Wisman

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AREAS OF SPECIALIZATION

School diversity and academic achievement of marginalized students, diversity and equity policy, state-level education reform, leadership in high-minority/high-poverty contexts.

EDUCATION

University of Louisville

2017 EdD, Educational Leadership and Organizational Development
Dissertation: *Diversity for diversity's sake? The relationship between diversity and school-level academic achievement.*

University of the Cumberland

2012 MA, Teaching

University of Louisville

2009 BS, Biology

PROFESSIONAL APPOINTMENTS

2026 – Present *Director, California State University, Bakersfield*
Doctoral Program in Educational Leadership (EdD)

2024 – Present *Associate Professor, Tenured, California State University, Bakersfield*
Department of Advanced Educational Studies

2023 – 2026 *Director, California State University, Bakersfield*
M.A. in Educational Administration/Administrative Services Credential

2025, Spring *Interim Director, California State University, Bakersfield*
Doctoral Program in Educational Leadership (EdD)

2019 – 2023 *Co-Director, California State University, Bakersfield*
M.A. in Educational Administration/Administrative Services Credential

2018 – 2024 *Assistant Professor, California State University, Bakersfield*
Department of Advanced Educational Studies

2015 – 2018 *Education Recovery Specialist, Kentucky Department of Education*

2011 – 2015 *Teacher, Department Chair, Doss High, Jefferson County Public Schools*

2007 – 2011 *Teacher, Department Chair, De Sales High, Louisville, Kentucky*

PUBLICATIONS (*Doctoral Student)

Peer-Reviewed Journal Articles

- Wisman, R. A.**, Szolowicz, M. A., & Schultz, R. (2026). Understanding the experiences of district leaders: Sensemaking from the management of COVID-19. *Journal of Educational Leadership and Administration: Teaching and Program Development*, 35, 28-54.
- Wisman, R. A.**, Szolowicz, M. A., Wang, J., & Meadows*, D. (2026). Diversity and licensure outcomes in California's principal pipeline: An analysis of administrator candidate performance. *Journal of Research on Leadership Education*. Advance online publication. <https://doi.org/10.1177/19427751261426487>
- Wisman, R. A.**, Carmichael-Murphy, M. F., Ingle, W. K., & Davis, C. C. (2024). Uplifting voices: Black student unions, positive youth development, and equity. *Journal of Negro Education*, 93(4), 500-516. <https://muse.jhu.edu/pub/417/article/986188>
- Szolowicz, M. A., & **Wisman, R. A.** (2021). Red for ed teacher movements: Exploring roles and symbols in the politics of the superintendency. *Educational Administration Quarterly*, 57(5), 716-746. <https://doi.org/10.1177/0013161X211034485>
- Wisman, R. A.** (2020). Operationalizing the intersection of racial and socioeconomic diversity in predicting school-level academic achievement. *Education and Urban Society*, 52(6), 927-961. <https://doi.org/10.1177/0013124519894989>
- Wisman, R. A.**, Muñoz, M. A., & Stevens, P. T. (2019). Evaluating the efficacy of short-cycle mathematic interventions in a high-minority/high-poverty urban public middle school. *Journal for Leadership, Equity, and Research*, 5(1-2), 6-25. <https://journals.sfu.ca/cvj/index.php/cvj/article/view/49/83>
- Ingle, W. K., & **Wisman, R. A.** (2018). Extending the work of Cowen and Fowles: A historical analysis of Kentucky teacher contracts. *Educational Policy*, 32(2), 313-333. <https://doi.org/10.1177/0895904817741544>

Book Chapters

- Meadows*, D., Gonzales, H., Cervantes-Gonzalez, A., & **Wisman, R. A.** (2025). Pathways to quality: CSUB residency programs. In C. DeGregory, M. LaCelle-Peterson, K. Lowenstein, & S. Schneider (Eds.), *Locating quality in the dynamic landscape of educator preparation: Creating quality in context*. Myers Education Press. <https://myersedpress.presswarehouse.com/browse/book/9781975506025/Locating-Quality-in-the-Dynamic-Educator-Preparation-Landscape>
- Muñoz, M. A., Stevens, P. T., & **Wisman, R. A.** (2022). Global thinking, local action: Promoting global competencies and sustainable school improvement in high-poverty contexts. In M. Suleiman (Ed.), *Beyond provincialism: Promoting global competencies in teacher and educator preparation* (pp. 35-61). Information Age. <https://www.infoagepub.com/products/Beyond-Provincialism>

Wisman, R. A., & Ingle, W. K. (2021). Actors, interests, and actions in shaping state education policy. In A. Urick, D. DeMatthews, & T. G. Ford (Eds.), *Maximizing the policy relevance of research for school improvement* (pp. 43-74). Information Age. <https://www.infoagepub.com/products/Maximizing-the-Policy-Relevance-of-Research-for-School-Improvement>

Newsletters

Wisman, R. A. (2018). Neighborhood schools or long bus rides: Diversity, choice, and quality in Jefferson County Public Schools. *UCEA Review*, 59(2), 30-31.

Book Reviews

Wisman, R. A. (2023). Misplaced blame: Decades of failing schools, their teachers, and their students. [Review of *Misplaced blame: Decades of failing schools, their teachers, and their students*, by Bonnie Johnson]. [*Teachers College Record*](#).

Working Papers (*Doctoral Student)

Wisman, R. A., & Houpt, P. (in progress). *Variety and disparity: Contrasting conceptualizations of socioeconomic diversity in predicting school-level academic achievement*.

Bank*, L., Padilla Banuelos*, J., Munoz*, S., & **Wisman, R. A.** (in progress). *Examining relationships between student recreation center use and academic achievement*.

PRESENTATIONS (*Doctoral Student)

Refereed Presentations

Wisman, R. A. (2026, January). *School and district diversity in achievement and suspension outcomes: A hierarchical analysis* [Paper presentation]. Hawaii International Conference on Education, Honolulu, Hawaii.

Wisman, R. A. (2025, November). *Variety and disparity: Contrasting conceptualizations of diversity and achievement in outcomes in California's public schools* [Paper presentation]. University Council for Educational Administration Annual Convention, San Juan, Puerto Rico.

Bank*, L., Padilla Banuelos*, J., Munoz*, S., & **Wisman, R. A.** (2025, January). *Examining relationships between student recreation center use and academic performance* [Paper presentation]. Hawaii International Conference on Education, Honolulu, Hawaii.

- Patino*, J., Kirstein*, L., Skapinakis*, A., & **Wisman, R. A.** (2025, January). *Exploration of lived experiences and shaped identities of non-credit students* [Paper presentation]. Hawaii International Conference on Education, Honolulu, Hawaii.
- Wisman, R. A.**, & Meadows*, D. (2024, January). *Disparities in outcomes on the California administrator performance assessment: Results from four years of implementation* [Paper presentation]. Hawaii International Conference on Education, Waikoloa, Hawaii.
- Wisman, R. A.**, Wang, J., Szolowicz, M., & Meadows*, D. (2023, November). *Path analysis of gender, race/ethnicity, and outcomes on the California administrator performance assessment* [Paper presentation]. University Council for Educational Administration Annual Convention, Minneapolis, Minnesota.
- Wisman, R. A.**, Szolowicz, M. A., Wang, J., & Meadows*, D. (2022, November). *Examining disparities from the California Administrator Performance Assessment: Evidence from first-year administration* [Paper presentation]. University Council for Educational Administration Annual Convention, Seattle, Washington.
- Roberts, S., Meadows*, D., **Wisman, R. A.**, Beck, B., Evans-Santiago, B., Hayes, A., Ortiz-Bush, Y., & Suleiman, M. (2022, March). *Equity and justice: Collaborative self-study across educator preparation programs* [Roundtable session]. American Association of Colleges for Teacher Education Annual Meeting, New Orleans, Louisiana.
- Wisman, R. A.**, Szolowicz, M., & Schultz, R. (2021, November). *Understanding the experiences of district leaders in a novel transformation of the educational enterprise* [Paper presentation]. University Council for Educational Administration Annual Convention, Columbus, Ohio.
- Szolowicz, M. & **Wisman, R. A.** (2020, April). *Under pressure: Disassembling superintendent power and roles during Red for Ed teacher work stoppages* [Roundtable session]. American Educational Research Association Annual Meeting, San Francisco, California <http://tinyurl.com/wwme8xa> [tinyurl.com] (Conference Canceled).
- Wisman, R. A.**, Carmichael-Murphy, M. F., & Ingle, W. K. (2019, November). *Uplifting voices: Black student unions, positive youth development, and equity* [Paper presentation]. University Council for Educational Administration Annual Convention, New Orleans, Louisiana.
- Wisman, R. A.** (2018, November). *Diversity for diversity's sake? The relationship between diversity and school-level academic achievement* [Paper presentation]. University Council for Educational Administration Annual Convention, Houston, Texas.
- Ingle, W. K., & **Wisman, R. A.** (2016, November). *Revisiting and extending the work of Cowen and Fowles: A historical analysis of Kentucky teacher contracts* [Paper presentation]. University Council for Educational Administration Annual Convention, Detroit, Michigan.

- Wisman, R. A.,** Muñoz, M. A., & Stevens, P. T. (2016, November). *Evaluating the efficacy of tier 2 mathematics interventions at a high-minority/high-poverty all-boys middle school* [Paper presentation]. Consortium for Research on Educational Assessment and Teaching Effectiveness Conference Annual Meeting, Louisville, Kentucky.
- Davis, C. C., Ellison, J., Kissling, R., & **Wisman, R. A.** (2015, November). *Understanding the experiences of principals in persistently low achieving schools: A phenomenology* [Paper presentation]. University Council for Education Administration Annual Convention, San Diego, California.

State and Local Presentations

- Meadows, D., Szolowicz, M. A., & **Wisman, R. A.** (2022, September 16). *Moving beyond retelling to data analysis of equity gaps in CalAPA Cycle 1*. A presentation at the Meredith Fellows Implementation Conference. Virtual/Online.
- Wisman, R. A.,** & Szolowicz, M. A., & Meadows, D. (2020, July). *Self, peer, and critical feedback: Formative assessment strategies for the CalAPA*. A presentation at the California Commission on Teacher Credentialing California Administrator Performance Assessment Implementation Conference. Virtual/Online.
- Wisman, R. A.,** Muñoz, M. A., & Stevens, P. T. (2016, October). *Evaluating the efficacy of tier 2 mathematics interventions at a high-minority/high-poverty all-boys middle school*. A presentation at the Kentucky Association of Assessment Coordinators' Scott Tremble Workshop, Louisville, Kentucky.

Invited Presentations

- Wisman, R. A.** (2026, April 22). *Diversity and licensure outcomes of administrator candidate performance: An analysis of California's principal pipeline*. A presentation to the Council of the Association of California School Administrators/California Association of Professors of Educational Administration Leaders. Virtual/Online.
- Ingle, W. K., Umpstead Pratel, R. (2024, November). *Critical conversations regarding the micropolitics of faculty in P-12 educational leadership preparation programs* [Invited panelist]. University Council for Education Administration Annual Convention, Los Angeles, California.
- Szolowicz, M. A., & **Wisman, R. A.** (2020, January). *The California administrator performance assessment (CalAPA): Implications for leadership development*. A presentation at the Antelope Valley Curriculum Articulation Committee meeting, Lancaster, California.

Wisman, R. A., Kissling, R., & Stevens, P. T. (2017, September). *Dylan Wiliam's teacher learning community model*. A presentation at the Kentucky Continuous Improvement Summit, Lexington, Kentucky.

SERVICE TO THE PROFESSION

2026-Present **Member**, Council of Association of California School Administrators (ACSA)/
California Professors of Educational Administration (CAPEA) Leaders

2025-Present **Facilitator**, Association of California School Administrators' Student/Associate
Charter, West Kern Charter, Region 11

2025-Present **Associate Member**, Association of California School Administrators, West Kern
Charter, Region 11

Ad Hoc Manuscript Reviewer

2020 – Present *Urban Education*
Educational Administration Quarterly
Journal of Negro Education
Issues in Teacher Education
Journal of Economics and Development
Sage Open
Journal of School Administration Research and Development

Ad Hoc Conference Reviewer

2015 – Present *University Council for Educational Administration*
2019 – Present *American Educational Research Association (Divisions A, G, and L)*

Proposal Reviewer

2022 David L. Clark National Graduate Student Research Seminar in Educational
Administration & Policy (AERA & UCEA)

Institutional Delegate

2019 – 2020 *California Council on Teacher Education*
Delegate, from California State University, Bakersfield

SERVICE TO THE COMMUNITY

2025-2027 **Parent Representative** (elected), School Site Council, Liberty High School, Kern High
School District, California

2020-Present **Member**, Induction Advisory Committee, Kern County Superintendent of Schools
The purpose of the Induction Advisory Committee is to bring in members from partnering districts,
schools, and universities to review progress, provide feedback and advisement, communication, and
direction to the KCSOS Induction Programs to improve the services provided.

- 2019-Present **Member**, Antelope Valley Curriculum Articulation Council, Lancaster, California
The AVCAC is a group of curriculum leaders from local education agencies across the Antelope Valley, who collaborate to improve student outcomes.
- 2022 **Guest Reader**, Read Across America
Read *The Lorax* (Dr. Seuss) for students of Planz Elementary School (Greenfield Union School District), Bakersfield, California. (Virtual, <https://youtu.be/W4ee22cDuzM> [youtu.be]).
- 2021-2024 **Facilitator**, Antelope Valley Curriculum Articulation Council, Lancaster, California
The AVCAC is a group of curriculum leaders from local education agencies across the Antelope Valley, who meet monthly to collaborate for improved student outcomes.
- 2018 **Member**, Comprehensive School Improvement Steering Committee, Jefferson County Public Schools, Kentucky
The purpose of the Comprehensive School Improvement Steering Committee is to make policy recommendations to district leadership regarding school improvement and support in Comprehensive (formerly, "Priority") schools.
- 2018 **Critical Friend**, Classroom Teachers Enacting Positive Solutions (CTEPS), Kentucky
CTEPS teachers use design thinking and action research to focus on a challenge in their school, district or state. Through action research, CTEPS teachers analyze their context, research, design, implement, analyze, reflect on and publish their findings. Critical friends work to support CTEPS teachers through the inquiry process.
- 2017-2018 **Parent Representative**, School-Based Decision Making (SBDM) Council, Schaffner Elementary School, Jefferson County Public Schools, Kentucky
The SBDM council sets school policy and makes decisions, outlined in state statute, to provide an environment that enhances student achievement.

SERVICE TO THE UNIVERSITY

University Level

California State University, Bakersfield

- 2025-Present **Vice Chair**, Human Subjects Institutional Review Board (IRB)
- 2023-Present **Member**, Human Subjects Institutional Review Board (IRB)
- 2023-2026 **Member**, Research Council of the University
- 2023-2025 **Faculty Representative (elected)**, College of Social Sciences and Education, Teacher Education Advisory Council
- 2020-2023 **Academic Senate Representative**, Teacher Education Advisory Committee

California State University, Bakersfield Academic Senate

- 2019-2020 **Alternate**, for Dr. Mahmoud Suleiman

California State University, Bakersfield Office of Grants, Research, and Sponsored Programs

- 2023 **Session Chair**, Student Research Competition
- 2020 **Juror**, Student Research Competition

College Level*California State University, Bakersfield Educator Preparation Programs Unit*

2020-2022 **Member**, Accreditation Writing Team (Association for Advancing Quality in Educator Preparation)

2019-2023 **Facilitator**, Equity and Justice Work Group
The Equity and Justice Work Group facilitates collaborative self-study of faculty who prepare educators and educational leaders about practices related to issues of equity and social justice.

California State University, Bakersfield Graduate School

2023-2024 **Member**, Recruitment, Admissions, Standing, and Graduation Sub-Committee

2021-2022 **Chair**, Graduate Student Support Services Sub-Committee

2019-2022 **Member**, Graduate Student Support Services Sub-Committee

California State University, Bakersfield College of Social Sciences and Education

2022-2023 **Member**, Scholarship Committee

2018-2019 **Member**, Search Committee for Ed.D. Program Director

Department Level*California State University, Bakersfield Advanced Educational Studies*

2025-Present **Member**, Unit Review Committee for Retention, Tenure, and Promotion

2025 **Chair**, Department Chair Review and Selection Committee

2021 **Member**, Ad Hoc Committee for Exceptional Service and Post-Tenure Review

2019 **Chair**, Ad Hoc Committee for Early Tenure and Promotion

California State University, Bakersfield Doctoral Program in Educational Leadership

2026 **Chair**, Director Review Committee

2023 **Chair**, Director Search Committee

2022-2024 **Chair**, Qualifying Exam Committee

2022-Present **Member**, Community Advisory Board

2020-Present **Member**, Academic Policy and Planning Committee

2020-Present **Member**, Admissions and Appeals Committee

2019-Present **Member**, Qualifying Exam Committee

2019 **Member**, Director Search Committee

2019 **Member**, Ad Hoc Committee for Qualifying Exam Revisions

University of Louisville Department of Educational Leadership and Organizational Development

2017 **Member**, Interview Committee for Ed.D. Admissions

COURSES TAUGHT

California State University, Bakersfield

Doctoral Level	EDLD 6010: Organizational Theories in Complex Organizations
	EDLD 6020: Educational Reform
	EDLD 6070: Applied Qualitative Methods
	EDLD 6090: Research Concepts and Design
	EDLD 6740: Literature Review
	EDLD 6770: Special Topics: PK-20 School Law
	EDLD 6770: Special Topics: Problem Analysis in Educational Leadership
Master's Level	EDAD 6100: Visionary Leadership
	EDAD 6200: Instructional Leadership
	EDAD 6300: Management and Learning Environment
	EDAD 6400: Family and Community Engagement
	EDAD 6500: Ethics and Integrity
	EDAD 6830: Fieldwork I
	EDAD 6840: Fieldwork II
	EDAD 6890: Culminating Project in Educational Administration
	EDCI 6100: Research Methods for Educational Leaders

DISSERTATIONS

Chaired Dissertation Committees

Adam Turner	Ed.D., Educational Leadership California State University, Bakersfield	(Ongoing)
<i>Holding it down: Experiences of Black single fathers supporting their children's academic success.</i>		
Daniel Mendez	Ed.D., Educational Leadership California State University, Bakersfield	(Ongoing)
<i>Doctoral mentorship experiences: An exploratory multi-site case study on the education doctorate.</i>		
Susanna Muñoz	Ed.D., Educational Leadership California State University, Bakersfield	(Ongoing)
<i>Achievement through adversity: Exploring ACEs and attainment of first-generation doctoral degrees.</i>		

- Ian Anderson Ed.D., Educational Leadership (Ongoing)
California State University, Bakersfield
Perspectives of resilience among foster youth service providers in southern California.
- Jennifer Patino Ed.D., Educational Leadership (2026)
California State University, Bakersfield
Constructing professional identity through noncredit education: A case study grounded in adult learning theory.
- Luis Giovanni Amador Ed.D., Educational Leadership (2026)
California State University, Bakersfield
Quantitative analysis of self-efficacy for inclusive practices among K-5 general and special education teachers.
- Elizabeth Heckathorn Ed.D., Educational Leadership (2025)
California State University, Bakersfield
Teacher burnout: A quantitative study on teacher assignment structure.
- Jaslyn Woolfolk Ed.D., Educational Leadership (2025)
California State University, Bakersfield
Real talk: Understanding how White educators conduct race-related discussions with Black and Latinx students.
- Allison Arnold Ed.D., Educational Leadership (2025)
California State University, Bakersfield
Middle school science teachers' classroom misinformation management mechanism: A grounded theory inquiry.
- Katherine Herman Ed.D., Educational Leadership (2023)
California State University, Bakersfield
Investigating how urban teacher residency models prepare teachers to implement inclusive practices.
- Noemi Hernandez Ed.D., Educational Leadership (2023)
California State University, Bakersfield
Adapting multi-tiered systems of support during the COVID-19 pandemic: A multisite case study.
- Kierstin Webb Ed.D., Educational Leadership (2023)
California State University, Bakersfield
Long-term influence of high school implemented SEL on college academic achievement.

- Yesenia Vargas Ed.D., Educational Leadership (2023)
California State University, Bakersfield
Pláticas and consejos: Mothers' experiences with first-generation college going daughters.
- Maribel Montelongo Ed.D., Educational Leadership (2023)
California State University, Bakersfield
The experience of familial cultural support of Hispanic DACA students in college.
- Alexander Slabey Ed.D., Educational Leadership (2023)
California State University, Bakersfield
Examining faculty retention during the COVID-19 pandemic: Abrupt organizational change from face-to-face to online teaching.
- Raúl Maldonado Ed.D., Educational Leadership (2022)
California State University, Bakersfield
Understanding the implementation of a district-level strategic plan: A case study of the PROMISE.
- Rosalía Contreras Ed.D., Educational Leadership (2022)
California State University, Bakersfield
Student problem behaviors: A narrative inquiry exploring the perceptions of teachers.
- Patricia Lane Ed.D., Educational Leadership (2022)
California State University, Bakersfield
A multi-site embedded case study of Black student unions: Bridging and buffering Black student experiences.
- Kendra Nolan Ed.D., Educational Leadership & Organizational (2021)
Development, University of Louisville
Non-traditional instruction: Examining the relationship between the non-traditional learner and sense of connectedness in an online learning environment.
- Sheri Horn-Bunk Ed.D., Educational Leadership (2021)
California State University, Bakersfield
Chief fundraiser to community college president transitional career motivations.
- Juan Herrera-Olea Ed.D., Educational Leadership (2021)
California State University, Bakersfield
Perspectives on parental engagement from two viewpoints: Rural and urban.
- Iris McMichael-Joyner Ed.D., Educational Leadership (2021)
California State University, Bakersfield
Exploration of Black male mentoring on Black males' retention and graduation from predominantly white universities.

- Nichole Bitvarda Ed.D., Educational Leadership, (2021)
California State University, Bakersfield
Effects on literacy of a dual language immersion program on Armenian speaking students.
- Ryan Rodosky Ed.D., Educational Leadership & Organizational (2021)
Development, University of Louisville
School improvement grant: Analysis of Kentucky cohort 1 schools.
- Jason Watkins Ed.D., Educational Leadership (2021)
California State University, Bakersfield
Hungry and hesitant: An exploration of the experience of stigma among on-campus food pantry users.
- Jamal Wright Ed.D., Educational Leadership (2020)
California State University, Bakersfield
The impact of senate bill 1456 (2012) on rural community college students.
- Patricia Espinoza Ed.D., Educational Leadership, (2020)
California State University, Bakersfield
Academic performance of English language learners in dual-immersion programs in California.
- Rabia Sohail Ed.D., Educational Leadership, (2020)
California State University, Bakersfield
Utilizing social cognitive theory to explore knowledge gaps in school health education: A phenomenological study.
- Matthew Grijalva Ed.D., Educational Leadership, (2019)
California State University, Bakersfield
Exploring coaches' understandings of social and emotional learning on high school student-athletes.

PROFESSIONAL AFFILIATIONS

- 2025 – Present Association of California School Administrators
2018 – Present California Association of Professors of Educational Administration
2017 – Present American Educational Research Association: Divisions A, G, and L

LICENSURE & ENDORSEMENTS

- 2014 – 2024 Professional Certificate for Teaching Biological Science, Commonwealth of Kentucky
- 2016 – 2021 Comprehensive School Improvement Specialist, Institute for Performance Improvement

CONSULTING

- 2026 Invited Participant, Forum to Explore the Use of Artificial Intelligence in Performance Assessments (*California Commission on Teacher Credentialing/Californians Dedicated to Education Foundation*)
K-12 teachers, educator preparation faculty and program leaders, performance assessment experts, and education advocates convened to consider the impact of artificial intelligence on student constructed responses, the evaluation of performance assessments, assessment development, and provided formative feedback to the California Commission on Teacher Credentialing.
- 2024 Content Contributor, California Teacher Residency Lab at the Californians Dedicated to Education Foundation (*Spencer Foundation Grant*)
Provided a review of the literature related to critical self-reflection and cultural competence in educational leadership as well as a tool for critical self-reflection for teacher residency leaders.
- 2022 Panelist, Leadership/Administration Preparation Panel, Center for Equity for English Learners (*Loyola Marymount University*)
Reviewed the Center's matrix of a crosswalk between administration/leadership standards and the English Learner Roadmap Toolkit for Institutions of Higher Education to support the alignment of credentialing programs in the area of leadership/administration with the California English Learner Roadmap for TK-12 Students.
- 2021 Book Proposal Reviewer, *Routledge (Taylor & Francis)*

HONORS & AWARDS

- 2023 Professor of Education of the Year. Association of California School Administrators, Region 11, West Kern Charter.
- 2020-2021 Faculty Leadership Academy. California State University, Bakersfield, California
- 2017 Outstanding Doctor of Education Student Award. College of Education and Human Development, University of Louisville

2017

David L. Clark Graduate Student Research Seminar in Educational Administration and Policy, San Antonio, Texas

Selected as one of forty-two graduate students from across the United States and Canada for a seminar that brings together emerging educational leadership/policy scholars and noted researchers in the field.

MEDIA

July 28, 2016

WDRB (Louisville, Kentucky). Interviewed for article titled, "JCPS hosting first ever institute for teachers new to priority schools." (Antoinette Konz, Author).

October 3, 2014

WFPL (Louisville, Kentucky). Interviewed for article titled, "What's led to Doss high school's improvement? For starters, school culture." (Devin Katayama, Author).