



Department of Teacher Education

Candidate Standards

Academic Standards

No grade less than a “C” may be received in program coursework. Any course in which a grade of less than a “C” is achieved will need to be repeated. Any Candidate admitted to the credential program must maintain a 3.00 GPA every semester. If at any time a GPA less than a 3.00 is earned, a Candidate may be placed on academic notice. If the terms of the notice are not met, a Candidate may be dismissed from the program for academic disqualification.

Professional Standards

Becoming an educator is more than knowledge, planning, or instruction. Educators are to reflect the personality and character traits expected of professionals in the field of education. These values, beliefs, attitudes, and behaviors are known as professional dispositions.

Professional dispositions are a vital element of teacher preparation and are the expected behaviors of all educators. Applicants and Candidates of the teaching credential programs interactions should always reflect the professional dispositions of an educator. Dispositions are integrated and assessed throughout the credential program.

The adopted Candidate Dispositions of the Teacher Education Department at CSUB are:

Professional Collaboration – Candidates will participate in action-oriented collaboration that will enable them to learn from others and provide leadership in partnerships with all stakeholders.

Reflective Practitioner – Candidates are reflective lifelong learners who apply problem-solving and critical thinking strategies and the respectful appreciation of differing points of view.

Ethical Professional – Candidates; actions are based on accepted professional standards of conduct and reflect insight and awareness with respect to diverse perspectives, opinions, obligations, and ethical responsibilities of the profession.

Student/Client Centered – Candidates throughout their program will prioritize the needs of the students/clients they serve by maintaining trusting relationships built upon caring, nurturing (respective) and meaningful interactions.

Professional Leader – Candidates throughout their program will be strong, determined, professional leaders with a clear instructional focus using effective communication skills and a willingness to take risks to ensure the advancement, safety, and welfare of all students in our communities.

Professional Competence – Candidates will maintain high programmatic outcomes that reflect research-based practices, principles of learning differentiation, and standards-based instructions.

If an Applicant or Candidate displays conduct unbecoming the profession, it may be cause for application rejection or denial, academic notice and/or disqualification.